10AM Friday 012 Recitation Students Only

Natural Area Enhancement Project-2

Sponsored by: Chintimini Wildlife Center

Saturday February 10

10AM to 2 PM

**Contact Person:** Jeff Picton 541-740-9458 or [jeff.picton@chintiminiwildlife.org](mailto:jeff.picton@chintiminiwildlife.org)

***Project Description:***

The Chintimini Wildlife Center is developing and enhancing a five acre ash swale wetland to benefit wildlife, and to provide an outdoor teaching area for on-site nature-based youth and adult education programs. Students will assist in a variety of ongoing projects, including wetland restoration activities (removal of invasive non-native plants; planting of native plant species), trail maintenance, general landscaping, and wildlife habitat improvement projects. You may also be asked to work on wildlife rehabilitation projects, primarily cage repair and maintenance, as projects come up. The work will take place in a wetland, and will take place outside, so wear appropriate clothing. Tools and gloves will be provided. Students will be given a tour of our wildlife rehabilitation facilities and will have the opportunity to view live, non-releasable birds of prey.

**Each Group consists of a Group Leader with up to five other group members.**

All members of the group are required to attend the actual work site and work. Then you can divide up the Group Project Paper writing and Group Presentation as you wish.

**GROUP LEADER Responsibilities:**

1. Contact the “contact person” the first week of classes.

2. Be sure that all group members are aware of the project date and location and plan to show up.

3. Organize the group—which group members will produce the written report and which group members will

prepare the oral presentation.

A class presentation on the project will be required at the end of the term. This presentation is accompanied by a 500 word report to be turned in at the same time. The report requirements will be outlined by your TA during a Group Project Workshop recitation in Week # 8.